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**CANYON HILLS HIGH SCHOOL**

**Google Classroom:** [classroom.google.com](https://classroom.google.com)

Welcome to **Spanish 1-2**. Take time to read these expectations. I look forward to working with you this semester. Here is what you must do in order to be successful in this class.

### **Course Description:**

Spanish 1-2 is an introductory course where students will gain a basic understanding of Spanish. Acquisition of new vocabulary through speaking, writing, reading and listening activities will be a primary focus. In this class students will start developing their knowledge of elementary grammar and sentence structure. At the same time they will be introduced to different aspects of Hispanic culture to develop a better understanding and appreciation of the Hispanic culture.

### **Expectations:**

- Put your phone during class on the location (Pocket Chart for Cell Phones) designated by the teacher.
- Look at the Board with the assignments and gather what you need for the class.
- Have your completed homework out on the corner of your desk each day.
- Be seated in your assigned seat by the time the bell rings to be marked on time.
- Write the daily Spanish class homework assignment in your planner.
- Be focused and engaged during class.
- Participate in all class activities with a positive attitude.
- Be respectful at all times.
- Stay seated until you are dismissed by Señor Ruiz and say a goodbye phrase in Spanish as you leave.

### **Class Schedule:**

<b><u>Period 1</u></b>	<b><u>Period 2</u></b>	<b><u>Period 3</u></b>
8:45 – 9:43 am	9:49 – 10:47 am	10:53 am – 11:52 pm
<b><u>Spanish 1 - 2</u></b>	<b><u>Spanish 1 - 2</u></b>	<b><u>Spanish 1 -2</u></b>
<u>Google Classroom Code</u> <a href="#">Intghxn</a>	<u>Google Classroom Code</u> <a href="#">fe6ilnv</a>	<u>Google Classroom Code</u> <a href="#">7uaw52g</a>

<b><u>Period 4</u></b>	<b><u>Period 6</u></b>
12:34 – 1:32 pm	2:42 – 3:40 pm
<b><u>Spanish 1 - 2</u></b>	<b><u>Spanish 1 - 2</u></b>
<u>Google Classroom Code</u> <a href="#">mcx7xya</a>	<u>Google Classroom Code</u> <a href="#">hahnghl</a>

**Extra Credit / Retakes/ Revisions / Late Work: Work:**

Extra credit will not be offered to increase the scores for assignments or assessments. However, students will be able to raise their grades by turning in late work and doing retakes or revisions on assignments, tests, or unit exams, except for the final exam. Late work, retakes and revisions must be completed one week prior to the end of the six-week grading period.

**Gradebook:**

Marks for assignments and assessments will be updated on PowerSchool. Google Classroom will only be used to post class announcements and general class information. To access information regarding missing assignments, refer to PowerSchool.

**Grading:**

In order to demonstrate mastery of standards, the distribution of points earned will reflect the following percentages:

**70% - Exams / Tests / Quizzes / Projects / Presentations    30% - Homework / Daily Assignments / Practice work on textbook and workbook.**

**Materials:**

A three-ring binder one inch thick, lined paper, four labeled dividers: 1) Vocabulario (vocabulary), 2) Trabajo en clase (class work), 3) Hojas de trabajo (hand outs), 4) Canciones y Proyectos, (songs and projects). Binders will be checked every other week on Fridays for credit, 10 points.

## Canyon Hills High School Citizenship Rubric

Citizenship grades will be assessed separately from academic grades

*At CHHS, we support each student's development in becoming thoughtful and productive citizens who will inherit our global society. We will be transparent through teaching and modeling our expectations for student citizenship. Citizenship grades are the balance of a student's general work habits, attitude, and behavior in class over the grading period, not the result of one day or action. It is the culmination of a student's willingness and efforts to help or hinder the student's own progress, as well as participating in a caring, collaborative classroom community. Additionally, citizenship grades are not an evaluation of the student's character but rather provide feedback on the development of habits that benefit themselves and the community.*

Citizenship Rubric	
Excellent <b>E</b>	<ul style="list-style-type: none"> <li>• <b>Participation</b> is constructive and elevates the academic environment of the class.</li> <li>• Consistently modes exceptional <b>behavior</b> and respect for teachers and students.</li> <li>• Independently <b>prepares</b> for and is engaged in class activities.</li> <li>• Submit assignments by the <b>due date</b>.</li> <li>• Uses <b>technology</b> to enhance learning, according to teacher policy and permission.</li> <li>• All <b>absences</b> are excused. Two or fewer tardies.</li> </ul>
Meets <b>M</b>	<ul style="list-style-type: none"> <li>• <b>Participation</b> is constructive and supports the academic environment of the class.</li> <li>• Consistently exhibits respectful <b>behavior</b> towards teachers and students.</li> <li>• <b>Prepared</b> for and engaged in class activities.</li> <li>• Submit assignments by the <b>due date</b>.</li> <li>• Uses <b>technology</b> appropriately, according to teacher policy and permission.</li> <li>• No more than one unexcused <b>absence</b>. Four or fewer <b>tardies</b>.</li> </ul>
Inconsistent <b>I</b>	<ul style="list-style-type: none"> <li>• <b>Participates</b> in academic environment; but may occasionally distract or need redirection to participate in the academic activities fully.</li> <li>• Sometimes demonstrates disrespectful <b>behavior</b> towards teachers or students.</li> <li>• Sometimes <b>unprepared</b> for and disengaged from class activities.</li> <li>• Sometimes does not submit assignments by the <b>due date</b>.</li> <li>• Uses <b>technology</b> inappropriately, not adhering to school policy.</li> <li>• No more than two unexcused <b>absences</b>. Five or fewer <b>tardies</b>.</li> </ul>
Unsatisfactory <b>U</b>	<ul style="list-style-type: none"> <li>• Seldom <b>participates</b> or frequently distracts from the academic environment of the class.</li> <li>• Frequently demonstrates disrespectful <b>behavior</b> towards teachers or students.</li> <li>• Unprepared for and disengaged from class activities.</li> <li>• Often does not submit assignments by the <b>due date</b>.</li> <li>• The use of <b>technology</b> distracts from the academic environment.</li> <li>• Three or more unexcused <b>absences</b>. Six or more <b>tardies</b>.</li> </ul>

